

2009-2010 Middle Creek Handbook

Dr. Robert Ketterer
Charter School
Charter School

A Service of Adelphei USA



Dr. Robert Ketterer Charter School will work collaboratively with home, school, and community to provide a safe, nurturing, supportive school environment with outcome-based treatment and high quality differentiated instruction in order for our students to gain academically, behaviorally, and socially to become contributing members of society.

*Wishing you a successful 2009-2010 school
year at Dr. Robert Ketterer Charter
School Charter School!*

Teachers

Mrs. Siko: Physical Education

Mr. Austraw: Science, Environmental Science, Computers

Mrs. Wilson: Social Studies, English, Resources

Mrs. Pawlowski, Mrs. Paskovich: Title I

Mrs. Nunez: Special Education

Ms. Butala: Guidance Counselor

ROUTINE PROCEDURES**FIRE DRILL**

Fire drills at regular intervals are required by law and are important as safety precautions. It is imperative that when the fire alarm is sounded everybody exits the building quickly and quietly as per fire drill procedure. Fire drill procedures should be posted in all rooms for your safety and general welfare. Your classroom teacher will provide whatever student instruction is necessary.

EMERGENCY CLOSING OF SCHOOL

Emergency closing of Dr. Robert Ketterer Charter School may occur due to inclement weather, floods, fire, hazardous material accidents or the like. If and when this should occur and it also affects Greater Latrobe School District, you may tune into one of the following radio or TV stations. Look for "Greater Latrobe School District". Dr. Robert Ketterer Charter School follows GLSD delays and closings. If the incident only affects Dr. Robert Ketterer Charter School, you will receive a phone call by a school employee.

Station	Base	Station Channel
KDKA	Pittsburgh	10.20 AM / Channel 2
WHJB	Greensburg	6.20 AM / 107.1 FM
WCNS	Latrobe	14.80 AM
WJAC/TV	Johnstown	Channel 6
WQTW	Latrobe	15.70 AM
WTAE	Pittsburgh	Channel 4
WPXI	Pittsburgh	Channel 11

VISITORS

Parents and those interested in Dr. Robert Ketterer Charter School from a professional point of view may visit the classrooms and consult with teachers or administrators. Arrangements should be made prior to visiting. All visitors must report to the office upon entering the building to sign in and receive a visitor's pass. Arrangements must be completed prior to the day of the visit.

COMPLIANCE STATEMENT—TITLE IX

It is the policy of Dr. Robert Ketterer Charter School Charter School not to discriminate on the basis of sex, race, religion, or national origin in the educational programs or activities which it operates as required by Title IX. Dr. Robert Ketterer Charter School does not discriminate on the basis of sex, race, religion or national origin in the educational programs and activities extending to employment in an admission to such programs and activities.

EMERGENCY NUMBERS

Ambulance/Fire/Police	911
Latrobe Mental Health	724-537-1650
Lifeway Preganancy Care	724-539-2002
National Runaway Switchboard	1-800-621-4000
Youth Crisis	1-800-448-4663
Adelphoi Village On-Call	724-520-1111 (after 5:00 and weekends)

Dr. Robert Ketterer Charter School Charter School at Middle Creek

LOCATION: 1114 & 1116 Village Way
Latrobe, PA 15650
Phone: 724.537.9110
FAX: 724.537.9114

WEB ADDRESS: www.robertketterercharter.org

ADMINISTRATION: Eric Guldin, Chief Executive Officer/Principal
Brooke Pierce, Assistant Principal/ Curriculum Supervisor
Tara Achtziger, Assistant Principal/Federal Program Supervisor
Nicole Myers, Assistant Principal/ Special Education Supervisor

PHILOSOPHY

The purpose of the Middle Creek Program is to spark the interest and positive attitudes in students who have had negative experiences in education. Our alternative approach to dealing with these students provides an environment in which the students are able to experience success. This, in turn, builds the students self-confidence which will stimulate personal effort

TREATMENT

Verbal praise/Phone calls home

Time-outs

Token Economy System

Role-plays

Contingency Contracting

Individual Counseling

Family Sessions/ Counseling

Problem solving

Conflict Resolution Sessions

Weekly Evaluation

Weekly Goals

Drug and Alcohol Awareness

Career Development

Resources for Success Course

CONSEQUENCES

Redirection

Hold accountable

Not earning privileges

Removal from situation

Disciplinary Referral

Phone calls home

In-school suspension

Out-of-school suspension

Bus Privileges suspended

Police Involvement

Charges filed

STUDENT SERVICES**STUDENT PROTECTION**

Problem Solving: During the course of the school year, problems may arise which may affect students and the school. Students are urged to solve a problem as soon as it develops by contacting the staff members most directly involved with the problem. Often, a problem is caused by a lack of communications among the staff, student, and school.

CHILD ABUSE

Under the Child Protective Service Act of 1975, all school district personnel are MANDATED by law to report suspected child abuse. Reports of suspected abuse will be made to the Children's Bureau immediately by telephone. A written report will be submitted within 48 hours.

Concerned citizens may also make a report of suspected child abuse with reasonable cause by calling toll-free Childline at 1-800-932-0313 and/or the Children's Bureau at 724-834-2191. All reports made are strictly confidential, and you may remain anonymous. Parents may use the Childline directly without notifying the school.

CHANGE OF ADDRESS

Parents/guardians or Adelphoi Village supervisors should immediately notify Dr. Robert Ketterer Charter School in writing of any address change.

EXPULSION

The RKCS Board of Trustees may expel a student for a period exceeding ten (10) school days or may permanently expel from the rolls of RKCS any student whose misconduct and disobedience is such as to warrant this sanction. A formal hearing is required in all expulsion actions. This hearing may be held before the Board of Trustees or a duly authorized committee of the board, or a qualified hearing examiner appointed by RKCS Board of Trustees. Where a hearing is conducted by a committee of RKCS Board of Trustees or a hearing examiner, a majority vote of the entire school board is required to expel a student.

Students who are less than seventeen (17) years of age are still subject to the compulsory school attendance law, even though expelled. The initial responsibility for providing the required education rests with the student's parents/guardians, through placement in another school, through tutorial or correspondence study or through an educational program approved by the RKCS Board of Trustees. If the parents/guardians are unable to provide for the required education, they must, within 30 days, submit to RKCS written evidence so stating. RKCS then has the responsibility to make some provisions for the student's education. If 30 days pass without RKCS receiving satisfactory evidence that the required education is being provided to the student, it must recontact the parent/guardian and, pending the parent's/guardian's provisions of such education, RKCS must make some provision for the student's education or take appropriate actions under Juvenile Act, or both.

FORMAL HEARINGS

The following due-process requirements shall be observed with regard to any formal hearing pertaining to student discipline:

1. Notification of the charges shall be sent to the student's parents/guardians by certified mail.
2. Sufficient notice of the time and place of the hearing must be given.
3. The hearing shall be held in private unless the student or parent requests a public hearing.
4. The student has the right to be represented by counsel.
5. The student has the right to be presented with the names of witnesses against the student, and copies of the statements and affidavits of those witnesses.
6. The student has the right to request that any such witnesses appear in person and answer questions or be cross-examined.
7. The student has the right to testify and present witnesses on his/her own behalf.
8. A record must be kept of the hearing either by a stenographer or by tape recorder. The student is entitled, at the student's expense, to a copy of the transcript.
9. The proceeding must be held with all reasonable speed.

During the period of time prior to a formal hearing and decision of the Board of Trustees in an expulsion case, the student shall be placed in his/her normal class unless it is determined after an informal hearing that the student's presence in his/her normal class would constitute a threat to the health, safety, morals, or welfare of others. If it is determined after an informal hearing that such presence would constitute such a threat, and it is not possible to hold a formal hearing within the period of a suspension, the student may be excluded from school for more than ten days, if the formal hearing is not unreasonably delayed. Any student so excluded shall be provided with an alternative education which may include home study.

CONFIDENTIALITY

All hearings, whether informal or formal, shall be conducted as private hearings unless the student and parents/guardians request the hearing to be held as a public hearing. The name of the student under eighteen (18) years of age who has been subject to disciplinary proceedings under this section shall not become part of the agenda or minutes of a public meeting. Nor shall the name of such a student become part of any public record maintained by the RKCS Board.

DISCIPLINARY POLICY

Students are frequently praised for appropriate behavior. For inappropriate behavior, the students use problem-solving techniques to devise and learn alternative responses to situations. It is the student's responsibility to then carry out the plan. During evaluations each student is encouraged to take ownership for the behaviors teachers and /or peers held them accountable. By not accepting responsibility, the student may not earn privileges until ownership is taken,

All positive, appropriate choices, including the choice to be responsible for mistakes, are rewarded by the opportunity to earn privileges and the continued involvement in the program.

All disciplinary actions will be decided at the discretion of the faculty member present. It is the responsibility of the faculty and administration to determine if police involvement is necessary

CLASSROOM ENVIRONMENT

Each student will have an opportunity to receive individual instruction with additional assistance made available when it is required. This structure, in turn, establishes the groundwork needed to achieve two objectives:

1. To promote learning and academic success.
2. To establish a sense of community that promotes taking responsibility for oneself and develops appropriate problem solving and interaction skills.

STUDENT RIGHTS AND RESPONSIBILITIES

STUDENT RIGHTS

Human rights and equal opportunity are intended for every citizen according to the United States Constitution. Laws are designed to protect individual and group rights. They work well if everyone (1) knows the law and (2) respects and obeys the laws. Students and staff are encouraged to become familiar with the items outlined below.

STUDENT RESPONSIBILITIES

One of the primary goals is to assist students in becoming responsible citizens and to heighten the growth of each individual person as well as the total school community. To achieve this end, students must:

- A. Assume responsibility for regular school attendance, conscientious effort in classroom work and conformance to school rules and regulations. Most of all, students share with the administration and faculty the responsibility to develop the school's climate that is conducive to effective learning and living.
- B. Not interfere with the education of fellow students. It the responsibility of each student to respect the right of teachers, staff, students, administrators and all others who are involved in the educational process.
- C. Express their ideas and opinions in a respectful manner so as not to offend or slander others.
- D. Assume, but not necessarily limit their responsibility to the following:
 1. an awareness of compliance with the state and local laws.
 2. assisting the school staff in operating a safe school for all students.
 3. an awareness of all rules and regulations for students.
 4. understanding that a rule is in full effect until it is waived, altered or repealed.
 5. attending school daily and be on time to all classes and school functions.
 6. pursuing satisfactorily the courses of study prescribed by state and local authorities.
 7. dressing and grooming themselves so as to meet fair standards of safety and health so as not to cause substantial disruption to the educational process.
 8. arranging for make up work missed during an excused absence from school.
 9. providing information in matters relating to the health, safety and welfare of the school community and the protection of school property.
 10. exercising proper care in the use of public facilities and equipment.
 11. refraining from written and verbal use of indecent or abusive language.
 12. avoiding any inaccuracies in student publications.

SUSPENSION AND EXPULSION-HEARING PROCESS

Definitions:

Suspension: exclusion from school for a period of one (1) to ten (10) school days

Expulsion: exclusion from school by the RKCS Board of Trustees for a period exceeding ten (10) school days and may be permanent expulsion from the school rolls. All expulsions require a prior formal hearing in accordance with the mandates of this section.

SUSPENSION

The administrator in charge may suspend any student for disobedience or misconduct for a period of one to ten consecutive school days, and shall report the suspension to the Chief Executive Officer as soon as possible thereafter.

No student shall be suspended until the student is informed of the reasons for the suspension and given an opportunity to respond. Prior notice of the intended suspension need not be given when it is clear that the health, safety, or welfare of the school community is threatened.

The parents of the student and the CEO shall be notified immediately in writing when the student is suspended.

When the suspension from school exceeds three (3) school days, the student and parent shall be given an opportunity for an informal hearing. The purpose of the informal hearing is to enable the student to meet with the appropriate school official to explain the circumstances surrounding the event for which the student is being suspended or to show why the student should not be suspended. The informal hearing is meant to encourage the student's parents/guardians which future offenses can be avoided.

The following due-process requirements are to be observed in regard to the informal hearing:

1. Notification of the reasons for the suspension shall be given in writing to the parents/guardians and to the student.
2. Sufficient notice of the time and place of the informal hearing shall be given.
3. The student has the right to question any witnesses present at the hearing.
4. A student has the right to speak and produce witnesses on his/her own behalf.
5. Dr. Robert Ketterer Charter School shall offer to hold the informal hearing within the first five (5) days of the suspension.

IN-SCHOOL SUSPENSION

No student may receive an in-school suspension unless the student has been informed of the reasons for the suspension and has been given an opportunity to respond before the suspension becomes effective. The parents/guardians of the student shall be informed of the suspension action taken by the administrators.

When an in-school suspension exceeds ten (10) consecutive school days, an informal hearing with the administrator shall be offered to the student and the student's parents/guardians prior to the eleventh day of the in-school suspension. The informal hearing shall follow the guidelines set forth in this section.

SEXUAL HARRASSMENT

It shall be a violation of this policy on Sexual Harassment for any student to harass another student through conduct or communication of a sexual nature as defined below:

“Sexual harassment” is defined as an action that is sexually directed, unwanted, and subjects the student to adverse learning conditions. Sexual harassment may include unwelcome sexual advances, requests for sexual favors or other verbal or physical acts of a sexual nature.

Sexual harassment may include, but is not limited to, the following: verbal harassment or abuse; pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications; suggesting or demanding sexual involvement whether or not accompanied by implied or explicit threats concerning one’s grades or job; graphic or suggestive comments about an individual’s dress or body; physical assaults or other physical conduct of a sexual nature including unwanted touching; unwanted sexual advances and propositions; or other sexual comments.

BULLYING

It shall be a violation of this policy on Bullying for any student to bully another student through conduct or communication of a bullying nature.

SEARCH AND SEIZURE

All bins are the property of Dr. Robert Ketterer Charter School Charter School. School authorities may search a student’s bin and seize any unauthorized or illegal materials provided that there is reasonable grounds to suspect the search will reveal such material. Materials seized may be used as evidence against a student in disciplinary proceedings. In all instances, an attempt shall be made to notify students and allow them to be present.

Dr. Robert Ketterer Charter School may search students provided that there are reasonable grounds for suspecting the search will reveal evidence that the student has violated or is violating either the law or the rules of the school. The scope of the search should be reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student and the nature of the suspected infraction. All searches should be conducted by the administrator or his/her designees and in the presence of another staff member. Any search of a student’s person involving a pat-down should be done by a school official of the same sex unless an emergency situation exists.

DRESS CODE

Students will follow the dress code set forth by Adelphoi Village for Middle Creek residents.

MEDICATION POLICY

The nurse will see a student in the event of a contagious or a reoccurring illness. In the event of headaches, sore throats, upset stomachs, etc., the Adelphoi Village staff will dispense Tylenol, cough drops, ibuprofen, Tums, etc. This medication will be provided by Middle Creek staff.

Prescription medications will be available from the medication cart and supervised by Adelphoi Village staff.

The administrator is authorized to proceed with the following actions:

1. **Immediate Action:** The staff member or administrator will confiscate the weapon, and the student will be escorted to the office. The staff member will write an anecdotal report of the incident and submit it to the administrator by the end of the school day.
2. **Investigation:** The administrator or designee will request that the student voluntarily relinquish all weapons. Where reasonable cause exists, the student's personal property may be searched in the presence of adult witnesses.
3. **Notification of Parents:** The parents/guardians will be contacted as soon as possible, and the description of the weapon will be given. The parent will be informed that school authorities are required to report the infraction to the police.
4. **Notification of Police:** The police will be notified.
5. **Confidentiality:** Information will be limited to those staff members who are procedurally involved.
6. **Disposition of Weapon:** The weapon will be turned over to the police if the police are involved in the case. If the police are not involved, the Chief Executive Officer may retain the weapon.
7. If the fact make a prima facie showing that this weapons policy has been violated, the following steps will be taken:
 - A. The administrator or the administrator's designee will immediately schedule an informal hearing with the student and the student's parents/guardians.
 - B. Based on the factual situation concerning the violation of the weapons policy, the CEO or the CEO's designee may request a formal School Board hearing to determine if the student will be expelled from school.
 - C. The student may also be subject to criminal prosecution as determined by any law enforcement agency, which would have jurisdiction in the matter.

DRUGS AND ALCOHOL

The Board prohibits the use, possession, or distribution of alcohol or other drugs during those hours when Dr. Robert Ketterer Charter School administrators and employees have the right to exercise in locus parentis powers over the student in accordance with the Public School Code of 1949, including but not limited to, school hours, at any school sponsored event and during the time required in going from their homes to school and from school to their homes. The Board further prohibits the use, possession, or distribution of alcohol or other drugs on school property at any time. The Board further prohibits students from being present at school or school sponsored events during the times described in this paragraph where they are under the influence of alcohol or drugs.

Any student who violates this code will be subject to the following disciplinary actions:

1. For the first violation of this policy, Dr. Robert Ketterer Charter School shall institute criminal charges before the District Magistrate. A student may also receive a three (3) day suspension.
2. For the second or subsequent violation of this policy, Dr. Robert Ketterer Charter School shall institute criminal charges before the District Magistrate. A student may also receive a suspension up to ten (10) days.

Students who are involved in incidents of fighting (including threats of harm), possession of weapons or dangerous items, and incidents of drug and alcohol possession /use may face charges as well as disciplinary action that may include expulsion.

FOR YOUR HEALTH, SAFETY, AND WELFARE...

To maintain the health, safety and welfare of all students at Dr. Robert Ketterer Charter School, the following items constitute violations of the laws of the Commonwealth of Pennsylvania and/or Latrobe Alternative Education Program and may be punishable through the local law enforcement agencies.

FIGHTING AND DISORDERLY CONDUCT

The PA State Police will be contacted when incidents of fighting or disorderly conduct occur. Legal action will be the responsibility of the parents/guardians of the students involved.

POSSESSIONS OF WEAPONS OR DANGEROUS ITEMS

The term "Weapon" shall include, but not limited to, any knife, cutting tool, needle, nunchaku (nunchuck stick), firearm, shotgun, rifle, explosive weapon or device, smoke bomb, "look alike weapon and other tool, instrument capable of inflicting serious bodily injury.

"Weapon" shall also include anything readily capable of lethal use and possessed under circumstances not manifestly appropriate for lawful uses that it may have. The term includes a firearm, which is not loaded or lacks a clip or other component to render it immediately operable and components which can readily be assembled into a weapon.

"Look alike weapon" shall also include toys or models or any item having the appearance of any of the weapons in the above definition.

Students in possession may be referred to the police for criminal prosecution and may be expelled from school. Public Law 103-282 in effect requires a one-year mandatory expulsion for students who bring weapons to school.

If a person inadvertently takes a weapon into a school building, onto school property, or onto a school bus or conveyance, and upon discovery of the weapon, immediately surrenders it to the bus driver, a teacher, or any employee of the school, the following guidelines will be followed:

1. The school employee to whom the weapon was surrendered will promptly report the incident to the appropriate school administrator.
2. The school administrator shall conduct an investigation as promptly as convenient. If the administrator is satisfied that the possession of the weapon was innocent or inadvertent, the matter will end. In that event, the administrator will request a parent / guardian of the person surrendering the weapon to come to the school to retrieve it.
3. If the administrator's investigation finds that the possession of the weapon was not innocent or inadvertent, the case will be handled as other weapon cases under this policy.

TOBACCO POLICY

For purpose of this policy, "smoking" shall mean all use of tobacco products, including cigars, cigarettes, pipes, chewing tobacco, and snuff.

In order to protect students and staff from the safety hazards of smoking and from an environment noxious to nonsmokers, Dr. Robert Ketterer Charter School Charter School prohibits smoking by students in school buildings, on the bus or their loading areas, at school sponsored activity, or on any school property at any time.

Possession of smoking materials and /or smoking paraphernalia by students, is not permitted in school buildings, on the bus or their loading areas, at any school-sponsored activity, or on the school property at any time.

Any violation of this policy shall subject the student to discipline in accordance with statutes of the Commonwealth of Pennsylvania; all violations of this policy will be referred to the local magistrate for prosecution and shall be punishable by a civil fine of not more than fifty dollars (\$50.00). Additional consequences may be administered as deemed appropriate by school personnel.

REGULATIONS**VANDALISM**

Students involved in acts of vandalism may be referred to the policy for criminal prosecution. Students will be required to pay for repairs or replacement of objects or facilities. Vandalism may include misuse of technology. All financial obligations must be fulfilled before final report cards are distributed.

SERIOUS/REPEATED VIOLATIONS

In an effort to create a safe atmosphere conducive to learning, the administration will not tolerate serious offenses or repeated violations of the discipline code.

Any student who is found to be:

- in possession of or under the influence of drugs (including look-alike drugs) or alcohol;
- in possession of a weapon;
- responsible for committing acts of vandalism or theft;
- repeatedly violating the discipline code;

will be subject to serious consequences for those violations in addition to the normal suspension or detention or other consequences assigned. Those additional consequences may include, but are not limited to:

- exclusion from extra-curricular events for the remainder of the school year.
- revocation of the right to attend school functions or activities.
- revocation of the right to attend the graduation ceremony.

PAGERS AND CELLULAR PHONES

Act No. 103 of 1989 PA School Code prohibits student possession of “beepers” and “cell phones” on school grounds, at school-supervised activities, or on the buses.

TELEPHONING

When possible, all instructions should be given to a student before he/she leaves for school. Student use of office telephones is restricted to emergencies only. Forgotten items and arranging after school plans do not constitute an emergency.

MAKE-UP WORK AFTER ILLNESS/ACTIVITY

Any student returning to school following an excused absence should contact each teacher as soon as possible to arrange for the completion of all work missed. The student must contact his/her teacher within three days of the absence to schedule make-up work. If contact is not made within three(3) days all work missed will be considered a “0” for grading. However, to avoid an “incomplete”, the work must still be completed satisfactorily.

Make-up work is not permitted in cases of illegal or unexcused absence.

Each day that a student is absent on a scheduled gym day, he/she will have an automatic gym report or alternative assignment due. Guidelines for this assignment are available through the physical education teacher.

ATTENDANCE

Each student is required to attend school on a regular basis. A student may be excused from classes because of student illness, a death in the immediate family, order of the student’s physician, or impassable roads. For all absences the Adelphoi Village staff must inform the homeroom teacher of the reason for the absence. Make-up work will **not** be permitted for an unexcused/unlawful absence.

Please note:

- Poor attendance will result in lack of permission to participate in activities, field trips, or educational trips.

ATTENDANCE POLICY AND LAW

PARENTS, GUARDIANS, AND STUDENTS ARE URGED TO READ THE ATTENDANCE POLICY CAREFULLY. THOROUGH UNDERSTANDING IS IMPORTANT TO AVOID NEGLIGENCE, WHICH MAY RESULT IN VIOLATIONS. SERIOUS CONSEQUENCES CAN OCCUR FOR VIOLATIONS OF THE ATTENDANCE POLICY.

Public School Code of 1949

Pupils and Attendance

Section 1333 (24 PS 13-1333) Penalties for Violation of Compulsory Attendance Requirements

Act 29 of Special Session #1 of 1995 extensively revises provisions for truancy. The law raises the fine placed on parents for truancy to \$300 and requires parents to pay court costs or be sentenced to complete a parenting education program. Under the act, both the truant child and the parents would have to appear at a hearing by the district justice. If the parents show that they took reasonable steps to ensure the attendance of the child, they will not be convicted of a summary offense. If the parents are not convicted and the child continues to be truant, the child will be fined up to \$300 or be assigned to an adjudication alternative program.

Other provisions allow a district justice to suspend a sentence given to a parent or child if the child is no longer habitually truant. A district justice may order the parents to perform community service for up to six months. The law grants to state, municipal, port authority, transit authority, housing authority, or school police powers as attendance officers and home and school visitors.

In addition, Act 29 removes from truant juveniles their vehicle operating privileges for 90 day (first offense) and six months (second offense), commencing upon their 16th birthday. Finally, students and parents involved with home education programs are exempt from the provisions of the act.

Attendance involves a sequential continuity of instruction, classroom participation, learning experience, and study in order that students attain the planned educational objective. Student interaction with one another and participation in planned learning activities under the supervision of school personnel are vital to the learning process.

EARLY DISMISSALS

Adelphoi Village staff must inform the teachers of an early dismissal.

REPORT PERIODS AND GRADES

A system of grading has been established in which each student receives computerized report cards indicating percentage grades for that period. Dr. Robert Ketterer Charter School issues report cards every nine weeks on specified dates.

All subjects will be assigned a percentage grade. Percentage grades and the corresponding letter values are indicated below.

A collaborative effort between school and parent / guardian is essential for the student to experience success. Students are evaluated on a mid term and quarterly basis. The mid term report documents student progress half-way through the quarter. The quarterly progress report is the student's report card.

Coding Information

Percentage Grade / Letter Grade

93-100%	A
85-92%	B
75-84%	C
62-74%	D
Under 61%	F

Final grades will be determined by percentage averages.

Any student who receives a 62% or better as a final grade has successfully passed the class.

Students in grades 6, 7, 8 will be promoted or retained based on their academic performance. In order to be promoted a student may not fail more than 2 core content classes.

Students in grades 9—12 will be promoted based on credit accumulation. In order to be seated in the following grades at Dr. Robert Ketterer Charter School, students must accumulate the following credits:

- 5 credits to be seated in 10th grade (sophomore)
- 10 credits to be seated in 11th grade (junior)
- 16 credits to be seated in 12th grade (senior)

Each school district has its own guidelines for credit accumulation.

All financial and disciplinary obligations must be satisfied before the final report card is given to the students.

INCOMPLETE WORK

If course work is incomplete in any subject, a grade of "I" is issued. If the course work is not completed by the end of the course, a final grade of "I" will be issued indicating loss of credit in the course, regardless of any other grades during previous quarters. To avoid receiving an "I", a student must complete all course requirements and assignments satisfactorily; however, assignments submitted beyond the due date will be evaluated according to each individual teacher's class policy. If incomplete work is the result of illness or extreme emergency near the end of the school year, arrangements should be made with the teacher before the school term is over to make up the necessary work

CHEATING

Cheating may result in a failing grade being assigned for a test, quiz, project, research paper, etc., and/or the possibility of failing for the quarter in the class where the cheating occurred.